THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATION COUNCIL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

011 CIVICS

(For School Candidates Only)

Time: 2:30 Hours Monday, 8th October 2012 a.m.

Instructions

- 1. This paper consists of sections A, B and C.
- 2. Answer all questions in sections A and B and three (3) questions from section C.
- 3. Section A and B carry 20 marks each and section C carries 60 marks.
- 4. Cellular phones are **not** allowed in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet(s).

SECTION A (20 marks)

Answer all questions in this section.

| 1. | For each of the items (i - x), choose the correct answer among the given alternatives and write its letter beside the item number in your answer booklet. | | | | | | | | | | |
|----|---|--|---|--------------|-------------------------------|-------|---------------|-------------------------------------|--|--|--|
| | (i) | The A | non biological roles p | perform B | ned by men and cultural roles | won | nen in a C | society are called femininity roles | | | |
| | | D | parental roles | E | marital roles. | | | | | | |
| | (ii) | | sions on matters conc | erning | - | sees | | to day activities and makes | | | |
| | | A | Village governmen | t. | В | | _ | e assembly. | | | |
| | | C E | Village council. Village developmen | 4 | D | | Village | e social council. | | | |
| | | | | | | | | | | | |
| | (iii) | The | right of people to bel | ong to | an organization | is ca | alled fre | edom of | | | |
| | ` ' | A | expression | В | association | | C | property | | | |
| | | D | press | E | movement. | | | | | | |
| | <i>(</i> : \ | v) Which of the following is not the source of national income in Tanzania? | | | | | | | | | |
| | (iv) | w nie | ch of the following is development levy. | | income tax. | onai | income C | profits from parastatals | | | |
| | | D | licence fees. | E E | grants or aids. | | C | profits from parastatais | | | |
| | | D | neenee rees. | L | grants of aras. | | | | | | |
| | (v) | have importance mainly because | | | | | | | | | |
| | | Α | encourage contacts | with o | ther societies B | | inculca | ate family values | | | |
| | | C | are used in wedding | g cerem | nonies D | | help to | maintain cultural identity | | | |
| | | E | attract tourists. | | | | | | | | |
| | (vi) | Tanz | zania has included the | life sk | cills education is | n its | curricul | um hecause it | | | |
| | (11) | an occase it | | | | | | | | | |
| | | A B | helps people to cop increases productiv | | - | | fe | | | | |
| | | C | reduces the sense o | - | | | | | | | |
| | | D | helps people to bec | ome w | ealthy | | | | | | |
| | | E | helps people to obe | y their | cultural values. | | | | | | |
| | (vii) | The | legal instrument which | ch give | s nowers and re | snor | sihilitie | s to leaders of a country is | | | |
| | (111) | A | parliament | В | executive | БРОГ | C | constitution | | | |
| | | D | ruling party | E | judiciary. | | | | | | |
| | | | | | | | | | | | |
| | (viii) | | ne major drawbacks to industrial prosperity in Tanzania include | | | | | | | | |
| | | A | unskilled labour, w | | - | | _ | | | | |
| | | В | lack of arable land, | | • | | • | | | | |
| | | C D | high mortality rate, | | - | - | | d poor infrastructure | | | |
| | | E | lack of capital, wea | | _ | | _ | | | | |
| | | _ | india di dupitui, wea | | | ⊶ P | 111116 | | | | |

| (ix) | The type of electoral system in Tanzania is known as the | | | | | | | | | |
|------|--|------------------|-----------|--------------|---|-------|-----------------|-----|--|--|
| | A | proportional sys | stem | В | C | comb | ined system | | | |
| | C | complex majori | ty system | D | S | simpl | e majority syst | tem | | |
| | E | parallel system. | | | | • | | | | |
| (x) | A social group of people living together with their own government, language, traditions and history is called | | | | | | | | | |
| | A | nation | В | community | | C | family | | | |
| | D | government | F | constituency | | | • | | | |

2. Match the items in **List A** with the correct responses in **List B** by writing the letter of the corresponding response beside the item number.

| | LIST A | | LIST B |
|-------|--|----|--------------------------------------|
| (i) | The third generation of human rights. | A. | The African charter |
| (ii) | The good example of civil rights. | B. | Declaration |
| (iii) | Legally binding for signatories. | C. | Ratification |
| (iv) | The second generation of human rights. | D. | Magna carta |
| (v) | Violation of the freedom to press. | E. | Stockholm declaration |
| (vi) | Related to the rights of conduct and social | F. | A fair trial |
| | relations. | G. | Civil and political rights |
| (vii) | The first generation of human rights. | H. | Economic, cultural and social rights |
| ` ′ | Not legally binding for signatories. | I. | Individual rights |
| (ix) | A health environment is human rights. | J. | French declaration |
| (x) | The great charter of freedom that was issued in England. | K. | Moral rights |
| | | L. | Defamation |
| | | M. | Collective rights |
| | | N. | Persecution |
| | | O. | Convention |
| | | 1 | |

SECTION B (20 marks)

Answer **all** questions in this section.

3. Read the following passage and then answer the questions that follow.

Members of international community interact in various ways. The most common is through different international organizations. These organizations are in three main categories namely; global, regional and sub regional. This form of interaction may be for various purposes like political, economic and even sports.

At the political level, the most important organization since the Second World War is the United Nations Organization (UNO). It was established in 1945 with the main purpose of maintaining the world peace and security.

The main organs of the UNO are the General Assembly in which each member of the UNO is invited on equal terms. On the other hand, the Security Council has segregation with the five permanent members having the greater rights than others. These members hold Veto power which means that any one of them can block any decision in the Council. The permanent members are joined by other ten members who hold the position for two years. they are chosen on the basis of geographical location and other qualifications.

Notwithstanding, the fact that the UNO represents the highest aspirations of the world's peoples for a world free of war, hunger, repression and suffering; there are very strong criticism of UNO performance. Some analysts have felt that UNO has been too passive in the pursuit of peace in the world particularly over the two decades. Cases like Rwanda, Burundi, Somalia and Palestine and Israel are illustrative.

On the African continent, the most important institution is the African Union (AU). This is a new organization established in 2002 transformed from currently non-operational Organization of African Unity (OAU). The OAU had a long history. It was established in 1963 by heads of states and governments of independent African Countries. Its main preoccupation was Liberation of African States and consolidation of independent African States. In the post liberation era on the continent, the African Union is expected to address economic and other problems facing Africa.

Ouestions

- (a) From the passage you have read, is the United Nations a democratic organization? Give reason for your answer.
- (b) From your own understanding, list five permanent members of UNO which have Veto power.
- (c) From the passage, what are the major achievements of OAU?
- (d) (i) From your own knowledge, mention the city in which the headquarters of UNO is located.

- (ii) Apart from its basic duty which is to maintain the world peace and security, mention other three important functions of UNO according to this passage?
- (e) From your own understanding, mention any three sub regional organizations found in Africa (Write them in a short and long form).
- 4. (a) What do you understand by the term "early marriages?" Briefly explain four effects of early marriage.
 - (b) Briefly explain the main five functions of the Central Bank of Tanzania (B.O.T)

SECTION C (60 marks)

Answer three (3) questions from this section. Each question carries 20 marks.

- 5. "Most countries in the World hold general elections, but the challenge remains on the extent to which a particular election is free and fair." In the light of this quotation, examine six conditions for free and fair election.
- 6. Give six points to elaborate the importance of studying Civics.
- 7. The informal sector is one of the fast growing sectors in economy. Explain six major problems facing the informal sector in Tanzania.
- 8. "The debate on the merits and demerits of globalization sometimes generate more questions than answers." In the light of this quotation, show six socio-economic demerits of globalization in Tanzania.
- 9. Describe nine elements of proper behaviour in a society.
- 10. Identify and explain six factors required for economic development.